

# WILLIAM WOODS UNIVERSITY

## GENERAL INFORMATION

### About the Institution

- Founded in 1870, William Woods University offers associate of applied science, bachelor of arts, bachelor of fine arts, bachelor of science and bachelor of social work undergraduate degrees, in 41 programs of study. Through graduate and adult studies, William Woods University also offers the following graduate degrees: master of business administration; master of education (administration); master of education (curriculum and instruction); master of education (equestrian studies).

*Source: William Woods University, May 1999*

- Enrollment\*** **1,509** (1,057 undergraduates)

White	87.3%
African American	2.7%
American Indian	0.3%
Asian	4.7%
Hispanic	1.1%
Other	3.8%
Missouri residents	77% (undergraduates)
Male	28.8%
Female	71.2%

*\*Fall 1998 Headcount*

*Source: Missouri Department of Higher Education (<http://www.mocbhe.gov/acadafrs/stats>)*

*Tables 8.1, 8.2, 21.1 & 21.2*

### Entrance Requirements

Admission is accorded to graduates of high schools that are accredited by the North Central Association of Colleges and Schools, by comparable accreditation agencies, or by the state university or department of education in the state where the high school is located. Applicants for admission must have completed a college preparatory curriculum consisting of a minimum of 16 units. All candidates are required to submit scores earned on the ACT or SAT.

*Source: William Woods University Catalog, 1994-1996*

- Average ACT Score<sup>1</sup> 1993 Freshmen Class\*** **21**

*\*Fall 1993 Degree-seeking, ACT-Tested First-time Freshman, 1993-1994 Statistical Summary of Missouri Higher Education, Missouri Coordinating Board for Higher Education (Tables 1.1 & 1.2)*

- Tuition & Fees for Typical Full-time Undergraduate Student\*** **\$12,300**

*\*1997-98 academic year*

*Source: Missouri Department of Higher Education (<http://www.mocbhe.gov/acadafrs/stats>)*

### About the Education Program

- Education students must work closely with their advisors, the director of teacher education and the director of student teaching to see that the requirements for certification and graduation are met.

*Source: William Woods University Catalog, 1994-1996*

- Enrollment in Undergraduate Professional Education Programs\*

24 ( 2 part-time)

White	100%
African American	0%
American Indian	0%
Asian	0%
Hispanic	0%
Other	0%
Missouri residents	<i>not yet available</i>
Male	4%
Female	96%

\*Fall 1997 Headcount (full-time students)

Source: Institution AACTE/NCATE Report, Oct. 1, 1998

- Education Program Entrance Requirements

Prospective students must

1. declare intentions prior to March 1 of the sophomore year
2. have an ACT composite score of 18 or higher or a combined SAT score of 800 or higher
3. take the C-BASE and pass all areas during the sophomore year
4. maintain a GPA of 2.5
5. obtain approval from the Teacher Education Committee
6. complete or enroll in two early field experiences
7. complete this admission process prior to the second semester of the junior year

Source: William Woods University Catalog, 1994-1996

- Information about Education Program Completers<sup>2</sup>

Recommended for initial Missouri certification in 1997

23

Age	
Under 25	86.96%
25-34	13.04%
35-44	0%
45-54	0%
55 and over	0%

Source: Missouri Department of Elementary and Secondary Education

Average ACT score<sup>3</sup> (for initial Missouri certification in 1997)

20

Source: ACT Inc. Research Services (scores since 1989 only)

C-BASE scores<sup>4</sup>

Passed all five subjects *first time*

Test	Passed all Subjects	English			Writing			Math			Science			Social St.		
23	14	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn
		264	395	309	263	376	329	250	403	321	255	371	295	263	391	282

Passed all five subjects, *one or more attempts* through December 1997

Test	Passed all Subjects	English (314)*			Writing (318)*			Math (319)*			Science (308)*			Social St. (309)*		
23	23	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn
		239	395	283	255	376	298	235	403	303	235	371	287	235	391	272

\*state median score

Source: Assessment Resource Center

Employed in Missouri public schools<sup>5</sup> in 1997-98\* 15 (63%)

Missouri public school districts employing William Woods University  
1997 program completers 14

Major employer of William Woods University 1997 program completers  
Jefferson City 2

*\*Does not include individuals employed in public schools in another state, employed in private schools in Missouri or another state, or who received their teaching credentials but were employed in another field or unemployed*  
*Source: Missouri Department of Elementary and Secondary Education*

## RESOURCES

### Institution

- Full-time Faculty at William Woods 53

*Source: 1997-1998 Statistical Summary of Missouri Higher Education; Missouri Coordinating Board for Higher Education (Table 41.1)*

### Education Program

- Full-time Education Program Faculty 6

White	4
African American	1
American Indian	0
Asian	1
Hispanic	0
Other	0
Male	2
Female	4
Doctorate Degree	<i>not yet available</i>
Missouri Teaching Certificate	<i>not yet available</i>
National Board Certification	0

- Adjunct Education Program Faculty 58
  - Full-time with the institution, part-time in education 6
  - Part-time in education 52

*Source: Institution AACTE/NCATE Report, Oct. 1, 1998*

## EDUCATION PROCESSES

### Institution

- Student-to-Faculty Ratio\* 13:1
- Average Class Size\* 10

*\*undergraduate program*

*Source: William Woods University, May 1999*

## Education Program

- Student-to-Faculty Ratio 13:1

- Average Class Size 10

Source: William Woods University, May 1999

- Practical Experience Requirements for Education Majors

Before student teaching, the student will be offered at least 60 hours of classroom observation and interaction, beginning with Pre-Student Teaching I, usually taken in the fall of the sophomore year. Pre-Student Teaching II and many other education classes provide opportunities to be involved directly in the classroom. Student teaching occurs during the last semester for 12 weeks.

Source: William Woods University (<http://www.wmwoods.edu>)

- Developmental School not yet available

- Co-curricular Programs

Students with qualifying GPAs are asked to join Kappa Delta Pi, an honorary education organization. The Education Division also is supported by the Connections Project, which links local schools to community services. Through this project, education students meet with directors of community agencies to hear how they are servicing schools. The Connections Project provides professional development opportunities for students.

Source: William Woods University Web Site

## PERFORMANCE

- Missouri certificates\* issued in 1997 to William Woods education program completers, by subject area and grade level

Subject Area	Grade Level	Recommended for Certification
Biology	7-12	2
Early Childhood Education	PK-3	2
Elementary Education	1-8	17
Elementary Education	1-9	1
English	7-12	1
Language Arts	4-8	1
Language Arts	4-9	1
Mathematics	7-12	2
Mild/Moderate Behavior Disorder	K-12	1
Mild/Moderate Learning Disability	K-12	1
Physical Education	7-12	1
Social Studies	4-8	1
Social Studies	4-9	1
Spanish	K-9	1
Total		33

\*Number of certificates issued, not number of graduates

Source: Missouri Department of Elementary and Secondary Education

- Performance of Program Completers on National Teachers Exam\*

Test Window 10-1-96 to 9-30-97	Qualifying	Total		Number	
Subject Area	Score	Group	Mean	Passing	Pass Rate
Early Childhood Education	500	1	590	1	100.0%
Education in the Elementary School	520	16	624	16	100.0%
English Language and Literature	500	1	510	1	100.0%
Mathematics	550	2	560	2	100.0%
Physical Education	530	1	680	1	100.0%
Professional Knowledge	638	4	664	4	100.0%
Social Studies	500	1	630	1	100.0%
Spanish	490	1	450	0	0.0%
Special Education	490	4	615	4	100.0%
Total		31		30	96.8%

\*Represents number of individuals who took the NTE during the test window but may not include all those recommended for certification

Source: Educational Testing Service

- Follow-up on William Woods Program Completers

Education program completers who received initial Missouri certification in 1992

23

*Employed in Missouri public schools in*

1993-94	13 (57%)
1994-95	13 (57%)
1995-96	13 (57%)
1996-97	11 (48%)
1997-98	14 (61%)

*Employed in Missouri public schools in 1997-98, with master's degree*

4 (17%)

*Employed in the same Missouri public school district in*

1993-94	13 (57%)
1993-95	10 (43%)
1993-96	8 (35%)
1993-97	5 (22%)
1993-98	5 (22%)

*Certification Status as of Sept. 1, 1998*

Holding Valid PC I	1 (4%)
Holding Valid PC II	17 (74%)
Lapsed <sup>6</sup>	5 (22%)

Source: Missouri Department of Elementary and Secondary Education

Major Employers<sup>7</sup>

Missouri school districts employing William Woods graduates\*

110

William Woods University had 334 graduates teaching in Missouri public schools during the 1997-98 school year.

School districts employing 6 percent or more of William Woods University's 334 graduates teaching in Missouri public schools during the 1997-98 school year

Columbia 93                      7.48% (25)

Fulton 58                        12.57% (42)

*\*Includes all graduates of William Woods employed in the district, not just those who completed the education program*

*Source: Missouri Department of Elementary and Secondary Education*